| Student: Ashley |
| --- |

| That we should limit social media to one hour per day for adults |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on showing that social media is super addictive. * Good work on showing how there are alternative ways to relax even without social media. * Good work on showing that general life for adults is super demanding and thus social media is basically a distraction for them. * Nice work on showing that a lot of famous people are very influential. * Good work on showing how large amounts of content consumption can lead to neglect of family members.   3:45 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more emotive hook. * Try to show how specifically social media hurts adults and other family members without them knowing. * Try to be specific about the harms that you talk about. And specific reasons for those harms. * I do not understand why being influenced by famous people can be bad. Try to link this to tangible harms. | |

| Student: Jean |
| --- |

| That we should limit social media to one hour per day for adults |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on showing that adults can use social media as a major source of information. * Good work on showing people's desires and the platform's recommendation engine will provide them with more information about valuable stuff.   3:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to show why these opportunities are only available in social media. * Try not to be distracted by the audience, * We need to create more content during the prep time. * You want to explain exactly why adults are likely to use social media in a responsible way. * Try to incorporate rebuttals in your speech. * Try to minimize the random animation and exaggeration in your speech. | |

| Student: Amelia |
| --- |

| That we should limit social media to one hour per day for adults |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on trying to use the structure learned in the class to your speech. * Good work on showing that social media has limited new stuff. * Good work on showing that adults can neglect their kids when they use social media. * Good work on showing that kids will also use social media through parent’s phones and that can harm them. * 4:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Try to start your speech with a hook. * For your argument, try to use the structure of claim, reasons, example and impacts. So try to highlight these things properly. * You don’t need to accept every single POI. Just take one when it is convenient for you to. | |

| Student: Anson |
| --- |

| That we should limit social media to one hour per day for adults |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on showing that people don’t use social media all the time. * Good work on explaining how adults prioritize time. * Nice work on showing how social media is the only source of information as adults spend all the time in a stressful environment. * Good work on showing that you get informed about dangerous stuff through social media.   3:16 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * You need a better hook. * We need to minimize the use of the word like. * Try to show even when it is bad, it is still the right of these adults to use social media as long as they want. And it will be wrong to take choice away from these rational adults. * Try to show how social media can offer recreational time for adults. | |